



TE HORANUI RTLB (36)

Leeston Consolidated School

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Kaiako R4S RTLB Support

What is a Kaiako Request for Support (R4S)?

A kaiako R4S is a tailored support for a kaiako or group of kaiako who would like to explore ways to strengthen and grow their inclusive practices to meet the diverse range of needs within their learning environment. A kaiako R4S offers thorough and robust professional dialogue with one, or at times, two RTLB who are able to support the kaiako to develop a plan to meet the range of needs in their class. A kaiako R4S is a proactive, productive and positive professional learning support.

Requirements for a Kaiako R4S

- The request must have a targeted/ specific focus e.g. behaviour management, emotional regulation supports, Universal Design for Learning, executive functioning, neurodiversity
- The purpose of the R4S must be to build kaiako capability and confidence to meet ākongā needs
- If the teacher is a PCT, then the tutor teacher must also be involved in intervention plan meetings and agree to the plan that is developed
- The request must be kaiako initiated and support and change must be wanted by the kaiako
- The kaiako must acknowledge that something in their teaching practice needs support to change to meet the needs of ākongā in their class
- The targeted support will look at universal, targeted and tailored supports that exist within the environment, teaching and learning and what else could be implemented/ strengthened in relation to the focus of the request

What the support will look like

- The RTLB/ co-working RTLB will meet with the kaiako to whakawhanaungatanga - build connections, discuss strengths, barriers and challenges within the learning environment and context and make a plan for observations and data gathering that may be useful for the kaiako
- RTLB will observe in the learning environment during a range of contexts, times of day and days of week to support further discussions towards developing an action plan (please note: information about individual, identified students will not be collected or shared)
- RTLB and kaiako will meet to discuss observation notes and develop goals for the remainder of the piece of work and decide how progress towards these goals will be measured
- RTLB and kaiako will collaboratively decide upon strategies, supports and interventions that will be implemented and support will be given to implement these
- RTLB and kaiako will monitor progress of the identified goals, make appropriate adjustments and additions to the interventions
- Once the support requested has been delivered, goals have been met/ partially met or the kaiako feels empowered to continue without RTLB support, the request will close
- Final recommendations from the RTLB will be provided to the kaiako for ongoing support to meet ākongā needs
- A small amount of funding for teacher release to meet with RTLB and implement interventions may be appropriate to support this request

What the support is not

- Evidence to gather for attestation, competency or conduct concerns
- Replacing the PCT supports available within schools
- A way to “get around” parental consent for individual student requests for support
- A punitive or negative scrutiny of kaiako practice
- A consequence/ decision for the kaiako decided by the school’s leadership team